



ST DOMINIC'S COLLEGE

Diligence & Sustained Effort Criteria



Learning Characteristic	Evidence of Success
Organisation	<ul style="list-style-type: none"> • Completes learning tasks in a timely manner • Is prepared with all relevant equipment for learning • Maintains well-presented, organised and legible classwork
Collaboration	<ul style="list-style-type: none"> • Seeks and responds to feedback from the teacher • Works effectively and constructively with peers • Positively contributes to the learning environment
Behaviour	<ul style="list-style-type: none"> • Communicates appropriately and respectfully with peers and staff • Follows instructions and remains on task throughout the lesson • Takes responsibility for themselves and their actions
Coursework	<ul style="list-style-type: none"> • Actively engaged in course learning opportunities • Completes coursework to the best of their ability • Displays initiative in developing knowledge/skills

N/A	remove the 0
1	Cause for Concern
2	Rarely
3	Sometimes
4	Usually
5	Consistently

Further Advice for selecting each category:

1	Cause for concern	No effort to demonstrate learning and no interest expressed. Disruption of class, defiant or consistently absent.
2	Inconsistently	Minimal effort demonstrated. Minimal collaboration or inquiries about learning or tasks.
3	Sometimes	Effort made only to mitigate negative consequences. Engagement does not demonstrate meaningful progress.
4	Usually	Effort is clear and task completion is a focus. Motivated by external factors such as teacher direction. Some creativity shown and progress evident.
5	Consistently	Effort is persistent and student is self-directed. Understanding is unprompted and content is engaged with.

